



(Shri Ramkrishna Seva Mandal's)  
**ANAND COMMERCE COLLEGE**

An Autonomous College (2025-26 to 2034-35)

(Affiliated to Sardar Patel University)

NAAC ACCREDITED 'A' GRADE (3.04 CGPA)

ISO 9001:2015

Syllabus as per NEP 2020 with effect from the Academic Year 2025-26



**Bachelor of Business Administration**  
**Information System Management**  
**BBA (ISM) Semester – II**

Course Code	UB02IKBBI02	Title of the Course	NSS I
Total Credit of Course	02	Hours Per Week	02

Course Objectives	<ol style="list-style-type: none"><li>1. To introduce the key concepts of human development and the influences that shape personality</li><li>2. To explore leadership principles, styles, and the role of volunteers in community growth</li><li>3. To highlight the significance of social involvement and the contribution of NGOs in education and development.</li></ol>
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Unit	Description	Weightage
1.	<b>Introduction:</b> <ul style="list-style-type: none"><li>• History and functions</li><li>• Objectives and motto: "Not Me, But You"</li><li>• Aspects of development: Physical, Mental, Social, moral. Factors influencing development of personality</li><li>• Role of youth in nation-building</li><li>• Heredity and environment.</li></ul>	35%
2.	<b>Leadership and Skill development:</b> <ul style="list-style-type: none"><li>• Meaning and functions</li><li>• Leadership and communication skills</li><li>• Types and methods of leadership</li><li>• Qualities of constructive leadership</li><li>• Team building and conflict resolution</li><li>• Planning and organizing community projects</li><li>• National Integration and cultural exchange</li><li>• Participation in NSS Day, Republic Day Parade, and Youth Festivals</li></ul>	35%
3.	<b>Social and educational activities:</b> <ul style="list-style-type: none"><li>• Role of NGO in social and educational activities</li><li>• Special campaigns: AIDS awareness, Road safety, Voter awareness, Blood Donation</li><li>• Review of social and educational activities</li><li>• Participation for social and educational activities</li><li>• Role of volunteers</li></ul>	30%


<b>Teaching – Learning Methodology</b>	<ol style="list-style-type: none"> <li>1. Lecture Method</li> <li>2. Field Work</li> <li>3. Group Discussion</li> <li>4. Practical Problem Solving</li> </ol>
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### Internal and / or External Examination Evaluation

Sr. No.	Details of the Evaluation / Exam Pattern	50 Marks (%)	25 Marks (%)
1	Class Test (at least one)	15 (30%)	10 (40%)
2	Quiz (at least one)	15 (30%)	05 (20%)
3	Active Learning	05 (10%)	----
4	Home Assignment	05 (10%)	05 (20%)
5	Class Assignment	05 (10%)	----
6	Attendance	05 (10%)	05 (20%)
<b>Total Internal (%)</b>		<b>50 (100%)</b>	<b>25 (100%)</b>
<b>College External Examination (%)</b>		<b>50 (100%)</b>	<b>25 (100%)</b>

<b>Course Outcomes:</b> Having completed this course, the learners will be able to	
1.	Understand how heredity and environment impact physical, mental, social, and moral development.
2.	Identify leadership types and demonstrate qualities of effective and socially responsible leaders
3.	Gain insights into organizing and participating in social and educational activities with community impact.

<b>Suggested References:</b>	
Sr.No.	References
1	NATIONAL SERVICE SCHEME MANUAL
Digital resources to be used if available as reference material	
Digital Resources	
<a href="https://nss.gov.in">https://nss.gov.in</a>	

  
**Chairman**  
**BOS of Commerce**  
**Anand Commerce College**

  
**Academic Coordinator**  
**Anand Commerce College**

  
**Principal**  
**Anand Commerce College**