



(Shri Ramkrishna Seva Mandal's)
ANAND COMMERCE COLLEGE

An Autonomous College (2025-26 to 2034-35) (Affiliated
to Sardar Patel University)

NAAC ACCREDITED 'A' GRADE (3.04 CGPA)

ISO 9001:2015

Syllabus as per NEP 2020 with effect from the Academic Year 2025-26



**Bachelor of Business Administration
Information System Management
BBA (ISM) Semester – II**

Course Code	UB02SEBBI02	Title of the Course	Human Rights
Total Credit of Course	02	Hours Per Week	02

Course Objectives	<ol style="list-style-type: none">1. To expose the students to the basics of human rights.2. To impart knowledge regarding legislations of human rights.3. To know about prevailing trends of human rights.
-------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Foundations of Human Rights <ul style="list-style-type: none">• Introduction and Meaning of Human Rights• History and Evolution of Human Rights• Classification of Human Rights (Civil, Political, Economic, Social, Cultural)• Problems and Challenges in Human Rights Protection Human Rights of Special Groups: <ul style="list-style-type: none">▪ Women▪ Children▪ Old age Persons▪ Stateless Persons▪ Indigenous Peoples▪ Internally Displaced Persons▪ Refugees▪ Persons with Disabilities	35%
2.	Human Rights Institutions and Legal Frameworks <ul style="list-style-type: none">• National Human Rights Institutions:<ul style="list-style-type: none">▪ National Commission for Women (1990)▪ National Commission for Minorities (1992)▪ National Commission for Backward Classes (1993)	35%

	<ul style="list-style-type: none"> ▪ National Human Rights Commission (NHRC) – Act of 1994 ▪ Refugee Commission • Legal Frameworks: <ul style="list-style-type: none"> ▪ Universal Declaration of Human Rights (UDHR), 1948 ▪ The Protection of Human Rights Act, 1993 ▪ Indian Constitutional Provisions on Human Rights 	
3.	<p>Emerging Trends and Judicial Role in Human Rights</p> <ul style="list-style-type: none"> • Environment and Human Rights • Cyber Crimes and Human Rights • Human Rights and Judicial Activism • Indian Perspective on Enforcement and Protection • Role of Judiciary and Public Interest Litigations (PILs) • National and Global Human Rights Challenges in the 21st Century 	30%

Teaching-Learning Methodology	Power Point presentation, Audio-Visual Presentation. Group Discussion, Role Playing, Case Study.
--------------------------------------	--

Internal and / or External Examination Evaluation

Sr. No.	Details of the Evaluation / Exam Pattern	50 Marks (%)	25 Marks (%)
1	Class Test (at least one)	15 (30%)	10 (40%)
2	Quiz (at least one)	15 (30%)	05 (20%)
3	Active Learning	05 (10%)	----
4	Home Assignment	05 (10%)	05 (20%)
5	Class Assignment	05 (10%)	----
6	Attendance	05 (10%)	05 (20%)
Total Internal (%)		50 (100%)	25 (100%)
College External Examination (%)		50 (100%)	25 (100%)

Course Outcomes: Having completed this course, the learner will be able to	
1.	Know about their rights and duties.
2.	Understand the study area of human rights.
3.	Enhance the knowledge of constitution human rights.

Suggested References:	
Sr.No.	References
1.	Anand, V. K., <i>Human rights</i> . Allahabad Law Agency
2.	Agarwal, H. O., <i>Human rights</i> . Central Law Publications
3.	Vadkar, P., <i>Concept, theories and practice of human rights</i> . Rajat Publications.
4.	Ray, A., <i>National Human Rights Commission of India</i> . Atlantic Publishers.
Digital resources to be used if available as reference material	
Digital Resources	
1.	https://nhrc.nic.in/
2.	https://www.state.gov/reports/2021-country-reports-on-human-rights-practices/india/



Chairman
BOS of Commerce
Anand Commerce College



Academic Coordinator
Anand Commerce College



Principal
Anand Commerce College