



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANAND COMMERCE COLLEGE
Name of the head of the Institution		DR. VIJAYSINH M. VANAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02692250769
Mobile no.		9879216684
Registered Email		principal_acc@yahoo.com
Alternate Email		vmvanar@gmail.com
Address		Opp. Town Hall, Nr. Grid
City/Town		Anand
State/UT		Gujarat
Pincode		388001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	MR. DEVANG B. TRIVEDI
Phone no/Alternate Phone no.	02692250769
Mobile no.	9428488015
Registered Email	acc.iqac@gmail.com
Alternate Email	devtrivedi2000@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://acc.ac.in/aqar/#">https://acc.ac.in/aqar/#</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://acc.ac.in/academic-calender/">https://acc.ac.in/academic-calender/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.21	2009	29-Jan-2009	28-Jan-2014
2	B++	2.76	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	15-Jun-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	03-Feb-2020 01	20
IQAC Meeting	08-Jul-2019	20

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L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. $instdata->upload_special_status))}
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	SEMINAR	UGC	2019 1	120209
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Benchmarks were revised and review of progress taken in the IQAC meeting. Conducted Guest Lectures on - Career Counselling. Updation of Website and launching of College android application. Started new vocational courses. Installed Fire safety at the college campus

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
TO Start B Voc	B Voc Programme was started in Banking Financial Services

To sign MoU	MoU was Signed with Kalupur Cooperative Bank
Admission: All Seats in B Com BBA Gen , BBA IB, BCA to be filled	Target Achieved in B Com and BBA Gen Partially in BCA and BBA IB
To arrange students oriented academic as well as extra-curricular activities	Organised patriotic songs competition, Mehndi competition, Hair Style competition, Elocution competition, Best out of Waste, Rangoli competition.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Shri Ramkrishna Seva Manadal	22-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	01-Dec-2019
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17. Does the Institution have Management Information System ?	No
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum imposed on us by our parent university smoothly . We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Our institution follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Academic calendar: • The college follows the Academic calendar issued by the University and Commissionerate of Higher Education and prepares college's academic calendar and he same is uploaded on college website and android app for the students. • The Principal of the college along with senior faculty members conducts the meetings to distribute workload, allot

subjects, plan the activities of the department and to review the completed syllabus. • The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. It is also kept in mind that the subject allocation must be done by keeping interest of the faculty. Time- Table Committee: • The college constitutes the Time Table committee. • The Time Table is prepared by respective departments. • The Time Tables are displayed on the Notice Board and also uploaded on the college website. • The syllabus link of University is also provided to the students. Teacher support: • The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. • The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work , tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Diploma in Retail Management	01/06/2019	365	To adhere the students with marketing skills	Nil
Nil	Diploma in Event Management	01/06/2019	365	To make students better event managers	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Banking and Finance	01/06/2019
<a href="#">View Uploaded File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	Nil
BBA	MANAGEMENT	Nil
BBA	INTERNATIONAL TRADE	Nil
BCA	COMPUTER SCIENCE	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

817

32

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Seminar on Options after Graduation	14/12/2019	150
Session on Financial Modelling	19/12/2019	100

[View Uploaded File](#)

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Research Project	123

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**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Google Feedback form is prepared and is circulated to the students through whatsapp or e mail. Received feedback is analysed by the Principal and the committee of the college. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. They also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

## 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy	1560	1482	1482
BBA	Management	240	195	195
BCA	Computer Science	480	164	164
BBA	International Business	80	12	12

[View Uploaded File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2010	0	22	0	22

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	10	3	1	1	3

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institute operates Mentoring System for the establishment of a better and effective relationship between student and teacher, All the teachers of the college continuously monitor, council and guide students in educational and personal matter. The Faculty members of our college take the role of mentors. The mentorship of the College focuses primarily on inculcating the virtues of self-discipline among the students in and off the campus. Since legal education is a noble profession the college infuses the values of the noble profession right from their first year through systematic and continuous mentoring system. The student mentoring focuses on providing a connecting platform between Faculty, Students and Parents for the student's development and aims at:

- Promoting teacher student relationship.
- Improving student's attendance and academic performance.
- To monitor the student's regularity and discipline.
- To enable the parents to know about the performance of regularity of wards

All the faculties are performing duties as in charge of Committees where students are allocated to perform various duties during events and activities of the college. Students are always guided by the faculties while organizing the activities of the college. This will help to develop the Leadership Skills and Management Skills within the students. During mentoring session, weaker students are given counseling by the teachers. And even If any student who is stressed due to their personal matters is counseled by the teachers. Faculties also communicate with parents as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2010	22	1:91

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	22	4	0	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	Dr. V. M. Vanar	Principal	NAAC PEER Team Member, UGC Syndicate Member, S P University Ph D Guide Member, Finance and Establishment Committee, S P University Vice President, Principal Associatio, S P University Member, Library Committee, S P University
2019	Shri A. R. Patel	Associate Professor	Member, Board of Studies in Commerce Accountancy
2019	Shri N. M. Bhatia	Associate Professor	Member, Board of Studies in Commerce Management
2019	Shri D. B. Trivedi	IQAC / CIQA coordinator	Member, Board of Studies in Commerce Management
2019	Dr. K. V. Solanki	Associate Professor	Ph D Guide Member, Board of Studies in Commerce Accountancy
2019	Shri T. N. Chaudhari	Associate Professor	Member, Board of Studies in Economics
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Nill	I, III, V	11/11/2019	24/01/2020
BCom	Nill	I, III, V	11/11/2019	17/01/2020
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The Institute is affiliated to Sardar Patel University, V. V. Nagar and follows the Examination pattern of the university. Sardar Patel University guidelines are strictly



adhered to with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE:

- Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination.
- Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy.
- Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper.
- Monitoring the attendance of the students for the Examination.
- Internal Assessment has to be carried out within the stipulated time.
- After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board.
- Upload of assessment marks in university web portal and subsequently communicated to parents.

Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The courses under semesters were organised each of about 16 working weeks, each with a semester end examination at college level (internal), followed by university examination and semester break. The college observes working hours as notified from time to time. Sports, Games, Social Service, Rural Development, Women Development, NCC and Co curricular activities. Participation in which is compulsory have been arranged suitably. A student at every level is given opportunity to participate in any one at their interest during the year. Cultural events like musical morning, navratri festival and university youth festival were organised and students participated in large number. AIDS awareness programmes, Blood Donation Camp, Thelesemia prevention drive, Eye check up camps were also conducted during the year. AD Shroff elocution competition was organized. Late Dr. G. S. Patel Lecture series was conducted where experts delivered lectures on various management areas. . As per calendar institution participation in extra curricular activities like Athletics, youth festival, inter collegiate sports competition like kabaddi, chess, badminton, table tennis organised by the affilating university. Besides this institute arrange some curricular and co-curricular activities casually as per the guidelines suggested by the state government of punjab time to time. Institute tries to run all the activities as per the academic calendar but sometime due to circumstances some events scheduled get changed.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acc.ac.in/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
Nil	BCom	Accountancy	359	277	77
Nil	BBA	Management	39	28	72
Nil	BBA	International Business	33	27	82
Nil	BCA	Computer Science	42	41	98
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpQLScFwAKLWYz66TYGdyzdkctjHiH-4yb7zMB3aKV6sQorXC\\_MoA/viewform](https://docs.google.com/forms/d/e/1FAIpQLScFwAKLWYz66TYGdyzdkctjHiH-4yb7zMB3aKV6sQorXC_MoA/viewform)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Student seminar on How to write research project	Commerce, Accountancy and Management	12/09/2019
One Day Student seminar on Do and Don't in research	Commerce, Accountancy and Management	13/09/2019
One Day Student seminar on implication of research in commerce	Commerce, Accountancy and Management	14/09/2019
One Day Student seminar on Role of researcher in research	Commerce, Accountancy and Management	16/09/2019
One Day Student seminar on Good practices of research	Commerce, Accountancy and Management	17/09/2019
One Day Student seminar on IPR and its types	Commerce, Accountancy and Management	18/09/2019
One Day Student seminar on Concept of IPR	Commerce, Accountancy and Management	19/09/2019

One Day Student seminar on Importance of IPR	Commerce, Accountancy and Management	20/09/2019
One Day Student seminar on Copyright	Commerce, Accountancy and Management	21/09/2019
One Day Student seminar on trademark	Commerce, Accountancy and Management	23/09/2019
One Day Student seminar on case study of Automobiles and IPR	Commerce, Accountancy and Management	03/02/2020
One Day Student seminar on IPR and its implication in business	Commerce, Accountancy and Management	04/02/2020
One Day Student seminar on Lack of awareness in IPR	Commerce, Accountancy and Management	05/02/2020
One Day Student seminar on IPR and international market	Commerce, Accountancy and Management	06/02/2020
One Day Student seminar on IPR	Commerce, Accountancy and Management	07/02/2020
One Day Student seminar on IPR and Future	Commerce, Accountancy and Management	08/02/2020
One Day Student seminar on Benefits of IPR	Commerce, Accountancy and Management	10/02/2020
One Day Student seminar on India and IPR	Commerce, Accountancy and Management	11/02/2020
One Day Student seminar on Role of Entertainment industry in IPR	Commerce, Accountancy and Management	12/02/2020
One Day Student seminar on IT and IPR is there any correlation	Commerce, Accountancy and Management	13/02/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE MANAGEMENT	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	3.6
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE, MANAGEMENT, ECONOMICS	6
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
?????????? ??????????	NCC	2	43
???????? ???? ?????????? ??????	NCC	2	41



Social services	NCC	????????? ??? ?????????	2	34
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Kalupur Commercial Co-op Bank Ltd, Anand Branch	18/10/2019	To run the courses of CC	50
Tourism and Hospitality Council	04/03/2020	Training for the Students	100
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	65000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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SOUL	Fully	2.0	2017
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16001	1785202	580	76300	16581	1861502
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	137	3	2	1	1	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	137	3	2	1	1	1	1	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Video	<a href="https://youtu.be/b5U-BhTrTz0">https://youtu.be/b5U-BhTrTz0</a>
Youtube Video	<a href="https://youtube.com/@dr.vijaypansuria5435">https://youtube.com/@dr.vijaypansuria5435</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
90000	83420	90000	65000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic, and support facilities at Anand Commerce College are
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maintained and used in accordance with a set of established rules and policies. The physical facilities available in the campus include, Seminar Hall, Canteen, parking facility, 'Internal Quality Assurance Cell', Public addressing system, electric equipment, toilets, water coolers, fire extinguisher. All students, instructors, and staff have access to all of the physical resources. Our trust's civil engineer is responsible for maintaining the water system, public restrooms, and existing buildings. The Institution does routine water tank cleaning, correct trash disposal, pest control, landscaping, and lawn upkeep. A committee called the Library Advisory Committee for the library is made up of department heads and senior faculty. The committee meets once a year to review financial provisions for the acquisition of new books based on a list provided by the faculty members who teach the various disciplines as well as input from the students. The library committee makes decisions about the maintenance of library equipment, verification, write-offs, and book purchases. Classrooms are equipped and furnished with wooden benches, black boards. House Keeping Services are taken care by the Sweeper and Cleaning Staff. College has sports ground for Outdoor events. And for Indoor sports activities separate is there. The Director of Physical Education is responsible for maintaining the Sports Equipment Maintenance Register. To issue and retrieve the sports equipment, a student sports material registration is kept.

<https://acc.ac.in/iqac/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SARDAR PATEL ALUMNI ASSOCIATION	20	86440
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING	0	200	0	0

[View File](#)



5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NATYAM CREATIVE SOLUTION	50	7	Nil	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	220	BCOM/BBA/BCA	COMMERCE MANAGEMENT COMPUTER SCIENCE	PG	M COM/MBA/MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS DAY	INSTITUTIONAL LEVEL	312
INTERCLASS CHESS	INSTITUTIONAL LEVEL	25
INTERCLASS VOLLEYBALL	INSTITUTIONAL LEVEL	48
INTERCLASS CRICKET	INSTITUTIONAL LEVEL	88
INTERCLASS KABBADDI	INSTITUTIONAL LEVEL	40
MUSICAL MORNING	INSTITUTIONAL LEVEL	35
INTERCOLLEGIATE SPORTS DAY	UNIVERSITY LEVEL	182
INTERCOLLEGIATE YOUTH FESTIVAL	UNIVERSITY LEVEL	10
GANESH MAHOTSAV CELEBRATION	INSTITUTIONAL LEVEL	500

[View File](#)**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has formed several Committees to organize several curricular and co curricular activities. The faculty are given the responsibilities of the committee and they have been assigned the duties accordingly. Students are encourage by the committee to participate in the all the activities at college, university level.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

650000

5.4.4 – Meetings/activities organized by Alumni Association :

02

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization management: The Institute advocates for a decentralized system of governance with well-defined and structured inter-relationships. The management of the institute consists of two primary committees, namely the Governing Body (GB), Local Management Committee (LMC), and the Chairman, Principal, and HOD. Regular meetings of these committees are conducted to ensure effective and efficient functioning of the institute. At the society level, the institute is guided by the Governing Body, whose members are appointed in adherence to the guidelines laid out by the Director and UGC. At the institute level, the IQAC Committee collaborates with the Principal to plan and oversee academic and extracurricular activities. At the departmental level, Department Heads are accountable for monitoring the administration of their respective departments. They distribute workload among faculty members and office departments, and provide details of the workload to the Principal.

Participative management: The institute consistently fosters a culture of participatory management by involving staff and students in various activities. However, all institutional decisions are ultimately governed by the management.

1. Strategic Level: The Principal, HODs and staff members are involved to define the policies and procedures, making guidelines and rules/regulations pertaining to placement, discipline, grievance, counseling, training development, and library services etc., Staff members are also involved in deciding academic activities and examinations to be conducted in institute. 2. Functional Level: At the functional level, faculty members actively participate in sharing knowledge and discussing the latest trends and technologies during faculty meetings. Additionally, some staff members are responsible for preparing the annual budget of both the department and the institute. 3. Operational level: The Principal of the institution is a member of the GB, which provides suggestions and oversees the procurement process, introduction of new programs, and welfare activities. The staff members actively participate in implementing the policies, procedures, and framework designed by the management to maintain and achieve the quality standards, and to accomplish the institutions vision and mission. Case Study: The academic calendar, comprising of curricular, co-curricular, and extracurricular activities, is prepared by the University and subsequently by the institution while taking into account the Universitys calendar. The IQAC committee and the institutional head plan and prepare the academic calendar well in advance, with the committee ensuring its proper implementation. The institutional head oversees the confirmation and observation of academic activities and the strategy is initiated with the preparation of the academic calendar, followed by the creation of the time-table, allocation of portfolios and committees, planning of mid-semester tests, result declaration, and setting of assignment submission schedules. At the end of the semester, internal evaluation is conducted based on classroom attendance, assignments, and mid-semester tests. The institution holds periodic meetings for discussing issues and challenges related to the development of the institute through various channels, including parent-teacher meetings, alumni meet, class teachers meetings, student feedback system, and other committee meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Several Faculty members are involved in the University Board of Studies in course restructuring in S.P.University, V.V.Nagar 2. Work load distribution a per specialisation of faculty members. 3. Examination committee ensures smooth conduct of Examination. 4. Several Faculty members are active members of university appointed examination committee as a Moderator, Convenor, Paper Setter and Examiner.
Teaching and Learning	1. Highly qualified and dedicated faculty. 2. Good interaction between student and faculty 3. Learning beyond curriculum. 4. Innovative methods are

	<p>adopted for teaching learning like ICT enabled lectures, assignments, project discussion with two-way communications, case studies on management subjects and group discussion on the various topics.</p> <p>5. Excellent books and journal are available in the library. 6. Regular Feedback from Students to improve the teaching methodology. 7. College Principal and Subject Dean look after the overall academic development of the college.</p>
Examination and Evaluation	<p>1. Internal examinations are conducted along with written examination which carries 30 marks and Assignments cum projects are given which carry the 10 marks for the evaluation of their Academic status. 2. External examination is conducted with written by the Sardar Patel University, Vallabh Vidyanagar.</p>
Research and Development	<p>1. Faculty actively participate in various Seminars, Workshops and Conferences. 2. Faculty also present Research Papers and published in refereed journals. 3. Some faculty serve as resource person in various seminars, workshops and conferences 4. 2 Faculty Members are recognized PH D guide of Sardar Patel University and under their guidance 09 students are pursuing PH D</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. During the academic year 2017-18 535 books have been added to the college library including reference books. 2. Our library is partially computerized. 3. SOUL software installed in Library 4. INFLIBNET/WIFI</p>
Human Resource Management	<p>Faculty and Staff are encourage to participate self -development programme. The faculty staff recruitments is done as per the rules norms of State Government, UGC Shri Ramkrishna Seva Mandal policy.</p>
Industry Interaction / Collaboration	<p>As the college is offering commerce and management courses so practical exposure is necessary. So several faculties of the college have established a reasonably good linkage with the neighboring industries for arranging industrial visits, guest-talks and preparation of project report.</p>
Admission of Students	<p>The students are admitted to the various courses, according to the government and Sardar Patel University</p>

norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Important Announcement on E Gyan Portal Documents and Data also uploaded on College Website Communication with higher Authority through E mail and Social Media Digitalised Data available for Planning
Administration	Administration department is fully operating their routine transaction through the ICT. Various software and programmes are used for the smooth administration.
Finance and Accounts	Finance and Accounts are also maintained through the latest accounting software. Technology development programmes are conducted by the college when it is required.
Student Admission and Support	Student admission process is offline bases but student enrolment process is online bases as per the university norms.
Examination	There is no implementation of e-governance in the examination pattern. But results are available on the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP ON SOFTWARE TRAINING PROGRAMME	FDP ON SOFTWARE TRAINING PROGRAMME	18/09/2019	19/09/2019	15	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SRKSMS HOSPITAL, UNIVERSITY HEALTH CENTRE, EPF, SPUTWEF, MATERNITY LEAVE	SRKSMS HOSPITAL, UNIVERSITY HEALTH CENTRE, EPF, SPUTWEF, MATERNITY LEAVE	SRKSMS HOSPITAL, BOYS HOSTEL, GIRLS HOSTEL, MESS, SCCHOLRSHIP FROM ALUMNI,

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Recently Management has appointed Retired. (Prin.) Shri B. C. Gandhi for conducting Internal Audit of College. Regularly every month he used to visit the college to audit the accounts and financial matters of the college. for external audit college has appointed CA Jayant Patel and the team who every six months audit the finanacial data.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RETIRED PROFESSORS FUND	35000	TO PROVIDE MEDALS TO STUDENTS
No file uploaded.		

6.4.3 – Total corpus fund generated

1500000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GSIRF	Yes	SRKSM
Administrative	Nil	Nil	Yes	SRKSM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

COLLEGE DOES NOT HAVE PARENT-TEACHER ASSOCIATION. BUT WHENEVER THERE IS A NEED FOR PARENTS THEY ARE APPROCHED FOR FEEDBACK AND OTHER ACTIVITIES

6.5.3 – Development programmes for support staff (at least three)

FDP by SRKSM Financial Assistance as and when required Trainign for Communication Skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

University Approved Certificate Courses More MoUs with NGO and other agencies  
Rain Water Harvesting Waste Management

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on Role of NAAC through New Parameters for enhancing Teaching, Learning and Evaluation.	Nil	22/08/2019	22/08/2019	200
2019	Structured Feed back System	Nil	Nil	Nil	Nil
2019	Submission of AQAR	Nil	Nil	Nil	Nil

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womans Day Celebration	09/03/2020	09/03/2020	100	50
Guest Lecture	10/03/2020	10/03/2020	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) In spite of Shortage of Space, the proactive management has been making sincere efforts in maintaining the clean environment clean and green. 2) The use of plastic bag and plastic material is banned in the college premises. 3)

Pavers' block are laid to make the premises dust free. 4) In monsoon, sapling planted and well maintained. 5) Campus cleanliness drive programme is organised by the NSS unit of the college. 6) The subject environment studies is taught to the students as per the UGC guidelines 7) Poster making competition is organised on the theme of Environmental Protection and Global Warming. 8) Solid Waste and E Waste are properly disposed under the direction of the management of the college.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	02/10/2019	01	01	Cleanliness Programme	100
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Code of Conduct	01/06/2019	1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity card, issued by the college. 4. he/she should not Park a vehicle in a



no parking zone 5. He/she is forbidden for Smoking on the campus of the college. 6. He/she should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability, gender identity, etc. 7. He/she should not misbehave at the time of student body elections or during any activity of the college. 8. He/she should not indulge in any disruptive activity in a class room or in an event sponsored by the college. 9. Cheating and Copying during examinations are forbidden. 10. All the students are informed that Ragging is a crime. So They should not involve in any act of ragging such as use of spoken /written word or any act which has the effect of teasing, treating or handling with rudeness any student. 11. All the students are informed that they should not involve in act of sexual harassment which encompasses a range of conduct, including sexual assault, unwanted touching or persistent unwelcome comments, emails, or pictures of an insulting or degrading sexual nature etc. 12. Any student of the college aggrieved by any acts of sexual harassment or ragging can approach the Student Grievance Redressal cell at the college.

conduct		<p>as profession assumes the obligation to conduct himself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and of amiable disposition.</p>
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**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
Observance of Independence Day	15/08/2019	15/08/2019	100
Observance of 150th Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	200
National Unity Day	31/10/2019	31/10/2019	50
Observance of Republic Day	26/01/2020	26/01/2020	100
World Environment Day observed by NSS Students of the college	05/06/2019	05/06/2019	30
<a href="#">View File</a>			

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- Medicinal Plant Garden - Rain Water Harvesting -The institution conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. - The institution conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. - Garbage are regularly collected from office, canteen and different parts of the campus and disposed off in specified locations

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

7.2 Best Practice Students' Holistic Development Best Practices I Title of the Practice: Finishing School Training Program Objectives of the Practice: To identify students who are in need of Training in essential skills that add value to their education and enable them to enhance their better career opportunities and strengthen students with self-esteem, self-confidence, professional skills and functional communication skills. • To help the students to solve their personal, educational, and psychological problems. • To provide guidance to the students on various career options and their future prospects. • To acquaint the students with the admission procedure for higher studies and research fellowships. • Reinforce the students' skills to acquire industry-specific knowledge by interaction with experts of the industry and other professionals. • To prepare the students to adapt themselves with ease to work cultures and the environment of the industry. • To make final year students employable with skill and practical knowledge. • To develop students' personality through various activities. • To prepare students for upcoming challenges and latest market job trends. • To improve students, proficiency in English language. The Context of the Practice: Various surveys in the recent past reported a large proportion of Indian graduates as unemployable. These reports established a fact that our graduates lack soft skills, employability skills, and attitude. NEP 2020 has also emphasized skilling and employability. We at SCD Govt College have not only accepted this challenge rather acted to cover this weakness of students to the best of our capacity. The college designed a Finishing School Programme. It is a modular programme developed by a group of teachers from different faculties of the college. This programme is an exclusive in-house developed course that acts as a bridge between college life and professional life apart from enhancing the employability quotient of the outgoing students. The Practice: College is running 'Finishing School' in its vicinity. Through it, students are being trained to crack various competitive exams like GPSC, UPSC, PCS, IBPS, UGC etc. They are also being trained in diverse fields of their future utility like Communication Skills, Personality Development, Tally and Retail and Marketing. Through Finishing School, we focus on grooming the personalities of our students so that they are better equipped to meet sine Qua Non of future life. There were 4 Modules covered under 80 hours Training. Name of Four Modules: 1. English Functional Skill- I - 20 hours, 2. English Functional Skill- II - 20 hours, 3. Life Skill - 20 hours, 4. Employability Skills - 20 hours, Total Number of Students: 40 (B.Com/BBA) The students of final year B.Com and BBA were encouraged to enroll themselves in this program. Regular attendance for each session was taken. The coordinator most of the time remained present to observe the functioning of the classes. Evidence of Success: The students who enrolled and trained under this program became aware about various skills which needed to be developed for their betterment and which helped them in enhancing their employability. It is observed that the students in general lack interest and confidence in the use of English language. In this program attempt is to improve the English language proficiency so that the students can enter the job market with lot of confidence and with ample knowledge of its functional use. It is observed that team spirit is developed among the students. Many good qualities like co-operation, team work, creativity, innovative thinking are also improved Students very consciously worked upon their presentation skills. Students have learnt and enjoyed from the trainer various innovative and creative teaching and learning techniques which they missed in regular sessions in the college. Some sessions and activities were conducted not in conventional classrooms so going beyond the boundaries of the four walls of the classrooms had its positive impact upon the students. So the new atmosphere and techniques increased the level of participation and involvement among the students. Lot of new groups and pair activities in English language class were introduced which brought noticeable change in the aptitude of students for English language, which would definitely help them in turning out to be worthy employees of the

organization where they would be employed. Since all the participants were final year students of B.Com and B.B.A., they got opportunity to make new friends. Those who were already friends, got chance to pass qualitative time with one another in college premises. Group and pair activities helped them in developing strong bonds and their taking pictures and selfies helped them to have life time memories. Even exchanging cell numbers with one another and with the trainer would help them to keep in touch in future also. Initially the students were reluctant to get registered for this program but once they started attending the sessions, they found it interesting. The workbook specially prepared by KCG for students helped them in learning English language and soft skills. At the end of the program the students received the certificate of attendance and participation which meant a lot for them. The training they got during various sessions had really helped the students in passing through various stages of placement like facing interviews, participating in group discussion and written test. Training was kind of moulding their personality and they themselves noticed change in them which they accepted in their feedback.

**Best Practices II Title of the Practice: Community Development programme**

**Objectives of the Practice:** We are social animals we are part and parcel of the society and society reflects in our classrooms. Any institute has large number of students, stake holders and teachers. We can show our strong bondage with the society by offering free services to society. We decided to offer our best contribution to society by community building programmes. The objectives behind this noble practice were:-

- To teach values to the students by social work.
- To motivate the students to contribute selflessly.
- To support and serve the society with the help of the students.

**The Context:** The very noble objective of "community building programme was to offer best services to the society by involving active participation of the students prepare the better human beings.

- To provide platform to the students for thinking positively about the society and finding out problems faced by the society.
- To teach moral values, social values to the students with field work experience.
- To involve the students in community building programmes by practical social work and build a good rapport with the society.

**The Practice:** The institute took initiative to sign MOUs with different NGOs such as -shakti manch for women empowerment activities, Red Cross Society for blood donation and thalassemia awareness programmes, Lions Club for motivational programmes. We organized several programmes throughout the year with these NGOs and with active participation of our students and faculties. **Evidence of Success:** Our selfless noble efforts as a team for community development programme motivated the students to contribute selfless services to the society, they received the first-hand experience of working with society, and they learned the lessons of team work, leadership qualities, polite communication, problem solving skills, critical thinking skills. We also received positive feedback form the NGOs and society for our services. It is the result of the programme that more than 65 students participated in the programme of community development whole heartedly.

**Problems Encountered and Resources Required:** In the beginning some students were not active as they were doing such type of activities for the first time in their life but our kind and scholar faculties with the motto of social services in their heart convinced them and ultimately they agreed for the community building work and realized the value and importance of the total wellness of the society and their role in contribution to the society. They became conscious personality and their level of confidence is improved and the realization of what was lacking and missing in their personality led them to work upon it consciously as a part of preparation for their entry in the new world of work where challenges were waiting for them. But they would definitely overcome them and prove their worth.

**Problems Encountered and Resources Required:** Students were busy with their regular studies and preparing themselves for the competitive exams so when they will have to seat for the whole day, they find it difficult to seat

continuously. • It is difficult to motivate and convince the students to attend the finishing school training program as attendance was taken regularly in each session. • This program was arranged for just final year students, being their career year it creates difficulty to engage them in the program. • There are different rooms available with well-equipped facilities of ICT. • The registered and recognized trainer of KCG. • Technical and admin support staff of the college. • Counseling and registering the final year students, bringing them to the classrooms was big challenge for the coordinator of the program. • The sessions continued for the whole day, so maintaining students' presence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acc.ac.in/igac/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Anand Commerce College is to inspire and to prepare every student to be a passionate lifelong learner and productive invested participant in the local and global community. The institutions distinctiveness in a particular area is attributed to its vision, priorities, and focus, as reflected in its Mission statement and objectives. Specifically, the College aims to enhance the quality of its faculty by conducting regular Faculty Development Programs (FDP) and incorporating modern technology, such as LCD projectors into classroom instruction. The College also provides a positive platform for students to express their ideas through seminars and symposiums, with the ultimate goal of producing skilled and capable human resources to serve the nation. These Vision, Mission, and Objectives are effectively communicated through the Colleges website, hoardings, posters, and other prominent locations throughout the campus. In order to distinguish the Vision statement, the Institution has implemented and promoted participative management across all levels - strategic, functional, and operational - inclusive of non-teaching staff. To ensure an active and distinct system, both teachers and non-teaching staff play a pivotal role through a decentralized approach led by the Principal. This includes involvement from the Principal, governing body, and members of the IQAC to define policies and procedures establish guidelines, and set rules and regulations related to admission, examinations, and codes of conduct. Additionally, faculty members serve as mentors, sharing their knowledge and confidently guiding students towards success. The National Service Scheme (NSS) holds a significant role within the College, regularly engaging students and staff members in the development and execution of a multitude of social welfare initiatives. The sports department at Anand Commerce College in Anand is highly active and fosters a supportive environment for students to participate in a diverse array of indoor and outdoor sports and athletic activities. The NCC activities are headed by a senior faculty. NCC unit provides opportunities for students to enroll as cadets and participate in various training programs and camps organized by the NCC. Students in the NCC wing are absorbed into defense services. Teaching and learning take top priority at Anand Commerce College in Anand, and as a result, the institution has gained a reputation for producing exceptional academic and professional performers among its student body. The College offers a broad spectrum of scholarships and financial aid to its students, in addition to facilitating the process for scholarship grants provided by National and State Governments. Our college places equal importance and priority on various practices, including academics, intellectual pursuits, and other initiatives. Moreover, the institution is committed to maintaining a clean and peaceful environment, providing safe and potable drinking water, and prohibiting social

vices such as smoking and ragging on campus. These efforts reinforce the cultivation of positive values and promote an overall healthy atmosphere.

Provide the weblink of the institution

<https://acc.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

To Start M Voc Programme in Banking Financial Services, To Organize National Seminar on Latest NAAC Accrediation, . To Organize various student and faculty development programme, To made placement more efficient. To Collaborate with various Academies for Competitive Examination, To further Strengthen the ICT, To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.