

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Anand Commerce College, Anand

1.2 Address Line 1

Opp.: Town Hall

Address Line 2

Shri Ramkrishna Seva Mandal
Campus

City/Town

Anand

State

Gujarat

Pin Code

388001

Institution e-mail address

Principal_acc@yahoo.com

Contact Nos.

02692 - 250769

Name of the Head of the Institution:

Dr. Narottam N. Patel

Tel. No. with STD Code:

Mobile:

98250 53872

Name of the IQAC Co-ordinator:

Shri D. B. Trivedi

Mobile:

9428488015

IQAC e-mail address:

devtrivedi2000@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

GJCOGN13728

1.4 NAAC Executive Committee No. & Date:

EC/47/A&A/19 dated 29-1-2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.acc.ac.in

Web-link of the AQAR:

www. http://acc.ac.in/iqac_aqar_reports/iqac_report_2014_15.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.21	2009	Five Year
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2009

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 (30/05/2014)
- ii. AQAR 2010-11 (30/05/2014)
- iii. AQAR 2011-12 (30/05/2014)
- iv. AQAR 2012-13 (28/08/2014)
- v. AQAR 2013-14 (20/09/2014)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- ---

1.12 Name of the Affiliating University (*for the Colleges*)

Sardar Patel University, Vallabh Vidyanagar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Take steps for NAAC reaccreditation.	Submitted FIVE year AQAR from 2009-10 to 2013-14.
Equipping the college for receiving Assistance from UGC for 12 th Plan.	Work is in progress to prepare 12 th plan assistance from UGC.
To increase representation of faculty for attending Seminars, Conference, Workshop, Refresher Courses and Orientation Programme.	Faculty participated in 38 National & 6 International Seminars also presented 21 papers and two of the faculties played role of resource persons.
To arrange students oriented academic as well as extra-curricular activities.	- Arranged library visit to acquaint with latest books of various subjects. - Organised expert's lecturer on "Yoga". - Organised patriotic songs competition, Mehndi competition, Hair Style competition, Elocution competition, Best out of Waste, Rangoli competition.
To provide ICT training to all faculty member.	Done MoU with several Organisations for the betterment of students

To celebrate sports day to develop skills of students.	Celebrated sports day with various events.
To put in more efforts for placement of students.	Organised Job Fair “UDAN – 2014” by Shri Ramkrishna Seva Mandal.
To widen the area of outreach programme in communities service.	Community services like Eye Check-up Camp, Blood Donation, Thelesemia Test, Cleanliness drive by NSS, Tree Plantation, Medicine Distribution to old age home
To organise educational tour for students.	Organised Industrial Visit for SYBBA students.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	4	---	2	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	1	---	---	1
Certificate	1	---	1	---
Others	---	---	---	---
Total	6	---	3	1
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	---
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	---	14	---	4

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	6	---	---	---	---	---	---	---	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	36	---
Presented papers	---	18	---
Resource Persons	---	02	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Assignments, Power Point Presentation on Various Topics

2.7 Total No. of actual teaching days

during this academic year

242

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Study Material,
Question Bank

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17	17	17
----	----	----

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	450	32.22		12.44	---	---
BBA	57	63.16		19.30	---	---
BCA	---	---	---	---	---	---
BBA Foreign Trade	---	---	---	80	---	---
-Certificate Course in English	---	---	---	---	---	76.47
Diploma in General Insurance	---	---	---	---	---	96.97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. By organising semester wise evaluation of results of various courses.
2. To motivate faculties to participate and paper presentation at State/National/International seminars.
3. Guide to attend FDP and Workshops.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	04
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	14
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	9	---	5
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Motivated faculty to attend and present research papers in various seminars, Conferences and also motivated to attend work shop.
2. Faculty members are motivated to pursue Ph.D. in the area of Commerce and Management.
3. Students are also motivated to participate and present papers in seminar.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	15	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other (Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Eye Checkup Camp
- Medicine Distribution to Senior Citizens
- Blood Donation
- Tree Plantation
- Campus Cleaning drive
- Red Ribbon Club
- Women Self Defence
- Health Nutrition
- Voters Awareness program
- Aid to blind association
- AIDS Awareness
- Thelesemia Check-up
- Mahendi Competition

- Rangoli Competition
- Hair-Style, Recipe
- Best from Waste
- Yoga

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.67 acres	---	---	---
Class rooms	39	---	---	---
Laboratories	03	---	---	---
Seminar Halls	01	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	0.70	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

Process of Office Administration is computerized and Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15026	1580302	110	24245	15136	1604547
Reference Books	9164	832038	366	122262	9530	954300
e-Books	---	---	---	---	---	---
Journals	24	17530	02	5590	26	23120
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	28	---	---	---	28	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	125	85	10	---	30	12	---	---
Added	02	---	---	---	---	---	02	---
Total	127	85	10	---	30	14	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet Connections, Computer Training to Office Staff

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

0.39

Shade Parking

iii) Equipments

iv) Others

Total :

0.39

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. To increase the use of technology as a teachers learning tool.
2. To ensure employability by introducing special program on skill development.
3. To organize industrial visit to expose the students to the actual function & requirements of the corporate world.

5.2 Efforts made by the institution for tracking the progression

Faculty members take care of day-to-day students support as and when needed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2085	---	---	---

(b) No. of students outside the state

(c) No. of international students

No	%
1106	52.07

Men

No	%
979	46.95

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2055	37	11	90	---	2193	1805	63	13	158	----	2039

Demand ratio > 1

Dropout % 5.40 (Note: Drop out including NPTA)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Personality Development Programme
2. Scope
3. Certificate Course in English

No. of students beneficiaries

425

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

- Class wise and subject wise counselor are appointed
- Organize special programme for various competitive exam.
- Counseling in choosing core and elective subjects under CBCS pattern.
-

No. of students benefitted

480

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	85	10	---

5.8 Details of gender sensitization programmes

- College has a women cell which organising various programmes like seminars, karate coaching, guest lectures and women empowerment programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	210	409820
Financial support from other sources	20	*
Number of students who received International/ National recognitions	---	---

Note: The financial assistance is given by Sardar Patel Alumni Association USA as per the education fees of the students

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

03

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To inspire and to prepare every student to be passionate lifelong learner and productive investment participant in the local and global community

Mission: To develop human resources to discover and disseminate knowledge to extend knowledge and its application beyond the boundaries and stimulate society by developing in student heightened intellectual, culture and human sensitivities, professional and technological expertise and a sense of purpose.

6.2 Does the Institution has a management Information System

Yes. The course has MIS for the academic and administrative functioning of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the members of various boards of study, the faculty of the college, offer necessary suggestions for revising the syllabi as per CBCS pattern.

6.3.2 Teaching and Learning

The teaching & learning process in the college is done with the help of ICT enabled lectures, assignments & project discussion with two-way communications.

6.3.3 Examination and Evaluation

1. Internal examinations are conducted along with written examination – Assignments are given for the evaluation of their Academic status.

6.3.4 Research and Development

1. Two faculties (Dr.N.N.Patel & Dr.K.P.Sheth) are Ph.D. guide under them, at present 7, & 6 researchers are perusing their Ph.D in commerce & management resp.
2. Under the guidance of one faculty (our principal), 7 researchers have completed their Ph.D of which one was international student from Thailand.
3. One faculty Dr.K.V.Solanki's Doctoral thesis published by S.P.University with financial assistance of UGC.
4. Our principal, Dr.N.N.Patel has been appointed as a editorial board member for 3 International Journals.
5. Various Articles & Research papers have been published in National & State level Journals & Books.
6. Various Faculties have attended & presented their research papers in National / International / State & Local level seminars & Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. During the academic year 110 books have been added to the college library.
2. Our library is partially computerized.
3. N-list online journals subscribed.

6.3.6 Human Resource Management

1. Regular staff meeting is conducted for academic & extracurricular curriculum.
2. Our Faculties are attending Refresher, Orientation Programme, Workshops & Training Programmes periodically as per the requirement

6.3.7 Faculty and Staff recruitment

The faculty & staff recruitments is done as per the rules & norms of State Government, UGC & Shri Ramkrishna Seva Mandal policy.

6.3.8 Industry Interaction / Collaboration

Various faculties of the college have established a reasonably good linkage with the neighboring industries for arranging industrial visits, guest-talks and preparation of project report.

6.3.9 Admission of Students

The students are admitted to the various courses, according to the government and Sardar Patel University norms.

6.4 Welfare schemes for

Teaching	Teachers Welfare Fund of SPU, Group Insurance, LTC and SPUATA Welfare Fund, GPF, CPF & Gratuity as per government norms.
Non teaching	Group Insurance, Group LTC, GPF, CPF & Gratuity as per government norms.
Students	Govt. Merit base Scholarship, Students participate in NSS, NCC & Sports Programme.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	Yes	Finance Coordinator of SRKSM
Administrative	Yes	RKSM	Yes	Finance Coordinator of SRKSM

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes No

For PG Programmes

Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni Association makes suggestion for improvement of academic activities.

6.12 Activities and support from the Parent – Teacher Association

The parents-teachers association looks after the needs of the students, helps to maintain discipline of the college and supports cultural activities.

6.13 Development programmes for support staff

The training programme is arranged by Shri Ramkrishna Seva Mandal for administrative staff particulars in the area of computer, accountancy, income that etc. Uniform is provided to support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Under the banner of NSS, Tree Plantation programme is arranged regularly to keep the campus green.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Quiz Competition and lectures arranged for AIDS Awareness Programme.
- Thelesemia Test, Eye Check-up and, Blood Donation camp have been arranged during the.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IQAC is appointed for the year and submitted Three years AQAR.
- Assigned the duty for preparation of 12th plan assistance from UGC.
- Faculty participated in 38 National & 6 International seminars. Also presented 21 papers and two of the faculties planed the role of resource persons.
- Organised Patriotic song competition, Mahendi, Hair Style, Elocution, Best out of Waste and rangoli Competition.
- Few faculty members took ICT training at ACC computer centre.
- Sports day celebration with various games.
- Organised Job Fair 'UDAN – 2015' by Shri Ramkrishna Seva Mandal.
- Community services like Eye Check-up Camp, Blood Donation, Thelesemia Test, Cleanliness drive, Tree Plantation, Medicine Distribution etc.
- Organised Industrial Visit for BBA Students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Thelesemia Check-up and awareness among the students of first year.
- Women cell is active for arranging women empowerment programme.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Conducted one day camp for cleanliness drive of the campus and tree plantation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Positive rapport between students and teachers.
- About 50% girls' students from surrounding areas of Anand city.
- Fully qualified highly experienced and learned galaxy of teaching staff
- Lowest cost of education.
- Highest number of students among all the colleges of Sardar Patel University.

WEAKNESSES:

- Scarcity of Land space for further development.
- Absence of a state of the art Conference Hall in the college.

OPPORTUNITIES:

- We can increase proficiency in computers among faculty and administrative staff.
- With the increasing population and the cut throat competition in education, we can see that our institution has a good positive prospect.
- Faculty members are motivated to work more in the area of research.

THREATS:

- To work with limited infrastructure.
- Social pressure on our students to work part time or full time during their education.

8. Plans of institution for next year

- To take steps to submit AQAR.
- To Prepare for NAAC Reaccreditation.
- Submission of plan of action for receiving UGC Assistance for 12th Plan.
- To emphasis make on extra-curricular activities for overall development of students.
- Planning for adding and encouraging more and more community services.
- To put more efforts for placement of students.

Name **D B Trivedi**

Associate Professor
Signature of the Coordinator, IQAC

Name **Dr.N.N.Patel**

Principi
Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
